



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Quality Profile

Name of the Institution : Government Degree College

Place : Pattikonda, Dist. Kurnool, Andhra Pradesh

Criteria	Weightage (W_i)	Criterion-wise Weighted Grade Point ($Cr WGP_i$)	Criterion-wise Grade Point Averages ($Cr WGP_i / W_i$)
I. Curricular Aspects	100	220	2.20
II. Teaching-Learning and Evaluation	350	920	2.63
III. Research, Consultancy and Extension	150	340	2.27
IV. Infrastructure and Learning Resources	100	240	2.40
V. Student Support and Progression	100	270	2.70
VI. Governance, Leadership & Management	100	170	1.70
VII. Innovations and Best Practices	100	140	1.40
Total	$\sum_{i=1}^7 W_i = 1000$	$\sum_{i=1}^7 (Cr WGP_i) = 2300$	

$$\text{Institutional CGPA} = \frac{\sum_{i=1}^7 (Cr WGP_i)}{\sum_{i=1}^7 W_i} = \frac{2300}{1000} = \boxed{2.30}$$

Grade = B

Descriptor = GOOD

Date : September 14, 2015



Dilip Singh
Director

- This certification is valid for a period of Five years with effect from September 14, 2015
- An institutional CGPA on four point scale in the range of 3.01 - 4.00 denotes A grade (Very Good), 2.01 - 3.00 denotes B grade (Good), 1.51 - 2.00 denotes C grade (Satisfactory)
- Scores rounded off to the nearest integer

**PEER TEAM REPORT
ON
RE-ACCREDITATION OF
GOVERNMENT DEGREE COLLEGE
PATTIKONDA-518380
KURNOOL DISTRICT
ANDHRA PRADESH**

JULY 23-25, 2015



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

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NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Nagarbhavi, Bangalore - 560 072

Submitted by
Rajkeshwari
9.10.27

PEER TEAM REPORT ON

Institutional Re-Accreditation of

Government Degree College, Pattikonda-518380, Kurnool District, Andhra Pradesh.

Section I: GENERAL

INFORMATION

1.1 Name & Address of the Institution:	Government Degree College, Pattikonda-518380, Kurnool District, Andhra Pradesh.
1.2 Year of Establishment:	1988
1.3 Current Academic Activities at the Institution (Numbers):	B.A. B.Com (CA), B.Sc (MPC, MPCS, BZC)
• Faculties/ Schools:	Science, Arts and Commerce
• Departments/ Centres:	10 Departments
• Programmes / Courses offered:	06 Courses
• Permanent Faculty Members:	11
• Permanent Support Staff:	06
• Students	1005
1.4 Three major features in the Institutional context (As perceived by the Peer Team):	<ul style="list-style-type: none"> • College situated in rural and economically backward area. • Government college and affiliated to Rayalaseema University. • Empowering students of poorer and economically weaker section.
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	23 rd to 25 th July 2015
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairperson	Prof. Naresh Dadhich (Former Vice Chancellor, Vardhaman Mahaveer Open University, Kota, Rajasthan)
Member Coordinator	Prof. Jagadeesha Director, School of Commerce and Management, Karnataka State Open University, Mukthagangotri, Mysore-570006, Karnataka.
Member	Dr. Johny Jose (Member) Principal, Don Bosco College, Angadikadavu-670706, Kannur District, Kerala.
NAAC Coordinator:	Dr. M.S. Shyamasundar Advisor I/C NAAC, P.O. Box No.1075, Opp to NLSIU, Bangalore University Campus, Nagarbhavi, Bangalore-560072, Karnataka.

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Section II: CRITERION WISE ANALYSIS

2. Curricular Aspects:

2.1.1 Curricular Planning & Implementation:

- College offers knowledge and skill based UG courses.
- Curriculum is periodically revised by the affiliating University.
- Modifications suggested by the college through workshops.

2.1.2 Academic Flexibility:

- Skill training is provided to all students.
- College needs to introduce add-on courses.
- Limited vertical and lateral mobility exist.

2.1.3 Curriculum Enrichment

- Being an affiliated college, it follows the university syllabus.
- Activities involving examining the efficacy of the curriculum are not conducted, like organizing workshops, and feedback from the stakeholders.

2.1.4 Feedback System

- System of informal feedback from the students, alumni and parents exists.
- No visible effort for improving the system on the basis of feedback.

2.2 Teaching-Learning & Evaluation:

2.2.1 Student Enrollment and Profile:

- Most of the students are from economically and socially backward strata of the society.
- Good percentage of girl students' enrolment.

2.2.2 Catering to the Diverse Needs:

- College caters to the local need of education.
- Effective implementation of Jawahar Knowledge Centre, meant for helping the backward classes.
- UGC sponsored programs like bridge course and remedial course are effectively implemented.

2.2.3 Teaching-Learning Process:

- Innovative teaching methods like smart class are used.
- Teaching plans and teaching diaries are maintained.
- Monthly review meetings are held.

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2.2.4 Teacher Quality:	<ul style="list-style-type: none"> • Out of 25 faculty members, 13 are temporary, and 5 have PhD. • Principal received 'Best Teacher Award' in 2008. • Few have attended teacher training programs.
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> • College strictly follows University evaluation system.
2.2.6 Student Performance and Learning Outcome:	<ul style="list-style-type: none"> • No student has received University rank. • Career counseling cell exists. • Results of the college are better than the parental University.
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> • Teachers are not sufficiently equipped in research. • There is no visible effort to promote research culture among teachers. • Only one minor research project has been carried out in the college.
2.3.2 Resource Mobilization for Research:	<ul style="list-style-type: none"> • No visible evidence for resource mobilization for research, except UGC. • No efforts to create an interface with the industry.
2.3.3 Research Facility:	<ul style="list-style-type: none"> • No focus on providing research facilities in the college. • Not many research journals are subscribed in the library. • Inlibnet is available.
2.3.4 Research Publications and Awards:	<ul style="list-style-type: none"> • There are few publications of the teachers. • No evidence for publication in peer reviewed journals.
2.3.5 Consultancy:	<ul style="list-style-type: none"> • No evidence of consultancy exists.
2.3.6 Extension Activities and Institutional Social Responsibility:	<ul style="list-style-type: none"> • NSS unit is active. • Regular extension activities like blood donation camps, visiting the old age home etc are being carried out. • A village is adopted for extension activities.
2.3.7 Collaboration:	<ul style="list-style-type: none"> • Evidence of collaboration with different agencies. • Need to formalize the collaborative efforts.

2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities :	<ul style="list-style-type: none">• Adequate class room facilities and sports facilities are available.• College lacks facility for expansion of academic programs.
2.4.2 Library as a Learning Resources:	<ul style="list-style-type: none">• There is sufficient number of books and magazines available.• Digital resources are available.• Book bank scheme is in practice.• Library automation is needed.
2.4.3 IT infrastructure	<ul style="list-style-type: none">• Sufficient number of computers available.• IT literacy is not high among teachers and students.• IT is not used sufficiently.
2.4.4 Maintenance of Campus Facility:	<ul style="list-style-type: none">• Stock register is up to date.• Campus maintenance is good.
2.5 Student Support and Progression:	
2.5.1 Student Mentoring and Support	<ul style="list-style-type: none">• Skill development is taken care of by Jawahar Knowledge Centre.• Remedial classes are held.• Visible efforts to collect endowment funds to support meritorious students.
2.5.2 Student Progression:	<ul style="list-style-type: none">• Result of the college is comparably very good.• Career counseling is active.
2.5.3 Student Participation and Activities:	<ul style="list-style-type: none">• Regular participation of the students in various national cultural/sports events.• One of the students received prize from the chief minister.• Students are encouraged to participate in sports/cultural activities.



2.6 Governance and Leadership:	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> • Vision and mission of the college is to provide good higher education to the surrounding backward area. • Limited efforts are made by the college to fulfill it. • Being a Government institution, it has limited flexibility in leadership.
2.6.2 Strategy Development and Deployment:	<ul style="list-style-type: none"> • There is no clear road map for development. • Staff and students are involved in running the college.
2.6.3 Faculty Empowerment Strategy:	<ul style="list-style-type: none"> • Regular faculty members have undergone faculty development programs. • No visible effort on the part of the college to empower teachers.
2.6.4 Financial Management and Resource Mobilization	<ul style="list-style-type: none"> • Financial records are well maintained and properly audited. • Some efforts are made for resource mobilization, which need to be strengthened.
2.6.5 Internal Quality Assurance System	<ul style="list-style-type: none"> • No evidence for an effective functioning of IQAC.
2.7 Innovative Practices:	
2.7.1 Environment Consciousness :	<ul style="list-style-type: none"> • Solar energy is used. • No visible effort to create environment consciousness among students.
2.7.2 Innovations :	<ul style="list-style-type: none"> • There is no evidence of innovation at the college level.
2.7.3 Best Practices :	<ul style="list-style-type: none"> • Community development programs. • Efforts to create endowment funds.

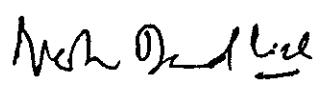

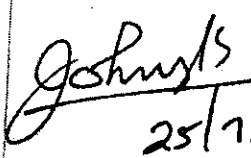
Section III: OVERALL ANALYSIS	Observations
3.1 Institutional Strengths:	<ul style="list-style-type: none"> • Good physical facilities. • Supported by Government and University. • Participation of faculty and students in decision making process.
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> • Large number of temporary faculty members. • Lack of communicative English and computer skills. • Absence of NCC.
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> • Providing good education in backward area. • Developing sports persons out of the students. • Utilize different agencies like UGC, DST for the benefit of the students.
3.4 Institutional Challenges:	<ul style="list-style-type: none"> • Involvement of industries in academic activities. • Continuous interaction with other institutions. • Offering PG programs.

Section IV: Recommendations for Quality Enhancement of the Institution

- Efforts may be made to impart education on communication skills and latest computer skills.
- /More teachers may be encouraged to undertake research projects funded by various agencies
- PG programs in history, economics, and political science may be started, besides journalism, social work as optional in UG.
- Students be encouraged to participate in competitive sports.
- ICT may be made an integral component of the academic environment.
- Institution - Industry interface to be established formally.

- Health services may be provided.
- Teachers be encouraged to participate in Faculty Development Programmes.
- Hostels for girls may be started by utilizing the grants from UGC.

Signatures of the Peer Team Members:

Name	Designation	Signature with Date
Prof.Naresh Dadhich	Chairman	 28/7/2015
Prof.Jagadeesha	Member / Co-ordinator	 25.7.15
Dr.Johny Jose	Member	 25/7/15
Dr.M.S.Shyamasundar	NAAC Coordinator	

I agree with the observations of the Peer Team as mentioned in this report.

Signature of the Head of the Institution

Place: Pattikonda, AP

Date: 25-07-2015

